



Lesson Plan

Topic: What is a Research Paper

Objectives:

- Students will understand the qualities of a good research paper.
- Students will learn effective time management techniques for researching and writing a research paper.
- Students will develop sample schedules to effectively complete a research paper.
- Students will differentiate between subject and topic in the context of research papers.
- Students will create and utilize a checklist for writing an outstanding research paper.

Materials Needed:

- Presentation slides or handouts explaining the qualities of a good research paper.
- Sample schedules or templates for time management.
- Example research papers or articles related to various subjects.
- Checklist template for research paper evaluation.

Introduction (5 minutes):

Begin the class by briefly discussing what a research paper is and its importance in academic settings. Emphasize that this lesson aims to provide students with the necessary knowledge and skills to produce high-quality research papers.

Activity 1: What are the Qualities of a Good Research Paper? (15 minutes):

Present a detailed explanation of the qualities that make a research paper successful.



Use examples and case studies to illustrate these qualities, such as clear objectives, thorough literature review, cited sources, logical structure, proper citation style, etc.

Extension Activity:

Divide students into pairs or small groups and provide each group with an example of an average research paper. Instruct them to identify strengths and weaknesses based on the discussed qualities. Encourage group discussion and note their findings on the board.

Quiz 1: Assessing Knowledge on Qualities (10 minutes):

Administer a short quiz with multiple-choice or true/false questions assessing students' understanding of the qualities discussed earlier.

Activity 2: Time Management (20 minutes):

Guide students through effective time management strategies specifically tailored for researching and writing a research paper. Discuss topics such as setting goals, breaking tasks into smaller steps, creating deadlines, utilizing time management tools, and avoiding procrastination.

Differentiation Activity:

Give each student a blank schedule template and ask them to create a time management plan for completing a research paper. Provide additional support to struggling students and encourage advanced students to include specific subtasks and estimated time for each task.

Activity 3: Sample Schedules (15 minutes):

Present sample schedules that showcase different approaches to completing a research paper. Include schedules that cover various lengths of time, such as one



month, two months, or semester-long projects. Discuss advantages and disadvantages of each approach.

Quiz 2: Time Management Assessment (10 minutes):

Administer a quiz asking students to prioritize different tasks related to writing a research paper based on the principles discussed in the time management activity.

Activity 4: Subject vs. Topic (15 minutes):

Explain the distinction between subject and topic in the context of research papers. Provide examples of subjects and topics related to different disciplines. Engage students in a discussion about how selecting an appropriate subject and narrowing down to a specific topic impacts the quality of their research papers.

Extension Activity:

Assign each student a general subject related to their field of study. Instruct them to brainstorm potential topics within that subject area and write a short paragraph justifying their chosen topic's relevance.

Activity 5: Checklist (20 minutes):

Introduce students to an evaluation checklist for researching and writing a research paper. Discuss its components such as formatting requirements, clarity of objectives, use of proper citations, etc. Show examples of completed checklists for reference.

Differentiation Activity:

Give students various sections of the checklist template with missing components or errors. Instruct them to correct or complete each section independently before sharing with peers for review.



Conclusion (5 minutes):

Summarize the key points discussed throughout the lesson emphasizing the importance of adhering to these guidelines when tackling future research papers at university level.

Extension Activity:

Assign an independent research paper task, providing students with the opportunity to apply the knowledge and skills gained from this lesson. Provide ongoing support and guidance as students work on their papers.

Assessment:

Assess student learning through quizzes, participation in discussions, completion of activities and extension tasks, as well as the final research paper. Provide feedback to help students improve their research paper writing skills.